

## Lake View High

P. O. Box 624  
Lake View, SC 29563

**Grades** 8-12 High School

**Enrollment** 343 Students

**Principal** Edison Arnette 843-759-3010

**Superintendent** Stephen Laird 843-759-3001

**Board Chair** Earl Gleason, Jr. 843-464-2288

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	2	7	7	4

## IMPROVEMENT RATING

## AVERAGE

## ADEQUATE YEARLY PROGRESS

## NO

This school met 5 out of 7 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Excellent	No
2004	Good	Excellent	Yes
2005	Below Average	Unsatisfactory	No
2006	Average	Average	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	78.1	78.2	64.7	69.7	59.7	67.0
Passed 1 subtest	10.9	11.5	19.6	15.4	19.3	15.4
Passed no subtests	10.9	10.3	15.7	20.4	21.0	17.5

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	89.1%	89.1%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	4.9	8.4
Seniors who met the SAT/ACT requirement	4.9	8.8
Seniors who met the grade point average	62.3	39.7

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	68	173
Number of Diplomas	53	118
Rate	77.9%	71.8%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	86.8	76.9
English 1	58.6	59.7
Biology 1/Applied Biology 2	40.5	48.4
Physical Science	47.1	33.9
All Subjects	61.3	54.1

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	64	89.1	61	4.9	53	77.9	No
<b>Gender</b>							
Male	30	96.7	28	3.6	29	86.2	N/A
Female	34	82.4	33	6.1	35	80.0	N/A
<b>Racial/Ethnic Group</b>							
White	30	96.7	27	7.4	29	86.2	N/A
African American	33	81.8	33	3.0	34	79.4	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	1	100.0	1	0.0	1	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	61	93.4	58	5.2	65	81.5	N/A
Disabilities other than speech	N/A	N/A	3	0.0	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	64	89.1	61	4.9	68	77.9	N/A
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	1	0.0	1	100.0	N/A
Non-Limited English Proficient	63	88.9	60	5.0	67	77.6	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	37	83.8	39	74.4	39	74.4	N/A
Full-pay meals	27	96.3	24	12.5	29	82.8	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	51	100.0	23.4	55.3	14.9	6.4	31.9	No	Yes
<b>Gender</b>									
Male	20	100.0	26.3	63.2	10.5	N/A	21.1	N/A	N/A
Female	31	100.0	21.4	50.0	17.9	10.7	39.3	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	18	100.0	6.3	62.5	18.8	12.5	43.8	I/S	I/S
African American	33	100.0	32.3	51.6	12.9	3.2	25.8	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	42	100.0	18.4	57.9	15.8	7.9	34.2	N/A	N/A
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	51	100.0	23.4	55.3	14.9	6.4	31.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	51	100.0	23.4	55.3	14.9	6.4	31.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	40	100.0	24.3	56.8	13.5	5.4	29.7	I/S	Yes
Full-pay meals	11	100.0	20.0	50.0	20.0	10.0	40.0	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	51	100.0	29.8	40.4	17.0	12.8	51.1	Yes	Yes
<b>Gender</b>									
Male	20	100.0	26.3	36.8	26.3	10.5	52.6	N/A	N/A
Female	31	100.0	32.1	42.9	10.7	14.3	50.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	18	100.0	12.5	37.5	25.0	25.0	81.3	I/S	I/S
African American	33	100.0	38.7	41.9	12.9	6.5	35.5	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	42	100.0	18.4	47.4	21.1	13.2	57.9	N/A	N/A
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	51	100.0	29.8	40.4	17.0	12.8	51.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	51	100.0	29.8	40.4	17.0	12.8	51.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	40	100.0	35.1	40.5	13.5	10.8	43.2	I/S	Yes
Full-pay meals	11	100.0	10.0	40.0	30.0	20.0	80.0	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 343)</b>				
Retention rate	0.9%	No change	8.7%	7.0%
Attendance rate	95.4%	Down from 97.4%	95.3%	95.5%
Eligible for gifted and talented	0.0%	Down from 1.4%	6.1%	7.9%
With disabilities other than speech	11.3%	Up from 11.1%	14.4%	12.3%
Older than usual for grade	7.9%	Down from 8.0%	11.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.1%	Up from 5.1%	1.1%	1.2%
Enrolled in AP/IB programs	5.9%	Up from 3.2%	5.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	4.9%		5.0%	10.2%
Annual dropout rate	0.4%	Down from 0.7%	3.1%	2.8%
Career/technology students in co-curricular organizations	11.5%	Down from 12.1%	5.3%	3.5%
Enrollment in career/technology center courses	186	Up from 158	394	448
Students participating in worked-based experiences	83.3%	Down from 100.0%	22.1%	24.2%
Career/technology students mastering core competencies	89.3%	Up from 76.8%	77.5%	80.0%
Career/technology completers placed	N/A	N/A	96.9%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 25)**

Teachers with advanced degrees	44.0%	Down from 45.5%	51.2%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	41.0%	N/A	13.5%	9.6%
Teachers with emergency or provisional certificates	13.6%	Up from 10.0%	12.2%	9.9%
Teachers returning from previous year	89.8%	Up from 88.2%	82.3%	86.3%
Teacher attendance rate	94.4%	Down from 94.8%	95.2%	95.3%
Average teacher salary	\$37,374	Down 1.3%	\$42,415	\$42,943
Prof. development days/teacher	18.4 days	Up from 15.5 days	9.5 days	11.2 days

**School**

Principal's years at school	15.0	Up from 14.0	3.0	3.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 24.1 to 1	24.8 to 1	25.7 to 1
Prime instructional time	87.6%	Down from 89.2%	88.9%	89.3%
Dollars spent per pupil*	\$8,152	Up 10.6%	\$7,508	\$6,792
Percent of expenditures for teacher salaries*	45.4%	Down from 53.2%	53.9%	55.3%
Percent of expenditures for instruction*	55.3%		62.0%	61.1%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	93.3%	Up from 89.2%	93.3%	92.8%
SACS accreditation	No	No change	Yes	Yes
Character development	Below Average	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	4.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Lake View High School is committed to providing the highest quality education for each student by using the strengths of all stakeholders, including our youth, parents, teachers and community. We are excited about the effort exhibited by all stakeholders in moving our school in a positive direction, and excited about the potential to do so. We are encouraged by the effort of our students to prepare for high school graduation, post-secondary education, and/or entrance into the workforce.

Professional development opportunities, this past year, have concentrated on providing teachers with the skills to use technology in a research-based standards-driven curriculum. This commitment to professional development has helped each teacher with planning, lesson implementation, and lesson delivery skills, which support our standards-based goals. Funding has been secured for the upcoming year to add tools, such as "white boards" to enhance instructional delivery. In addition, planned implementation of components included in our District/School Literacy Plan will provide the opportunity to improve student work and test scores.

A review of test scores over the past several years continues to show a general upward trend but we exhibit inconsistencies from one grade group to the next. We continue to face obstacles to our goal of providing educational excellence, including teacher recruitment, financial concerns, student apathy, parent involvement, professional training and community support. Discipline issues hinder our best attempts at providing a quality education for all students. We must continue to find methods of packaging our limited resources in a manner that helps each child excel.

We are confident that our stakeholders possess the qualities needed to reach our goal of educational excellence. Lake View High School is committed to providing a roadmap for success to our students and to nourish their intellect and character, so that each student may prove to be a productive member of our society.

Edison Arnette, Principal    Chad Huggins, School Improvement Council Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	23	50	37
Percent satisfied with learning environment	95.7%	70.0%	80.6%
Percent satisfied with social and physical environment	95.7%	68.8%	61.1%
Percent satisfied with school-home relations	56.5%	96.0%	69.4%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.